



**MUĞLA SITKI KOÇMAN UNIVERSITY**  
**FACULTY OF MEDICINE**

**2021-2022**

**ENGLISH PROGRAM**

**PHASE V**

**Department of CHILD AND ADOLESCENT**  
**PSYCHIATRY**

**CLERKSHIP GUIDEBOOK**

**CLERKSHIP LOG BOOK**

**CLERKSHIP PROGRAM**

**Prepared by Department of Child and Adolescent Psychiatry**



## INTRODUCTION

### **Dear Students,**

Welcome to the Child and Adolescent Psychiatry clerkship program which is an important part of your education.

In this clerkship program, which is going to continue for 1 week in the Psychiatry-Child Psychiatry and Forensic Medicine internship block that will last for 6 weeks. We aim to give the basic education of the clerkship program in all aspects of theoretical courses and practical applications. This guide describes what you will learn and perform during your clerkship, the rules you must follow in our clinic, and the working conditions. We wish you all success with the belief that this guide will guide you sufficiently through your clerkship studies.

A. GENERAL INFORMATION	
Course Code	MED 5026
Course Title	Child and Adolescent Psychiatry
Duration of the course	1 week in the Psychiatry-Child Psychiatry and Forensic Medicine internship block that will last for 6 weeks
Theoretical Course duration (Hours)	12
Application Course duration (Hours)	10
AKTS	1
Year	Phase V
Level of Course	Undergraduate (Bachelor)
Required/Elective	Required
Program	Faculty of Medicine (English)
Language	English
Style	Formal
Teaching Methods:	Theoretical lessons / Case Discussions / Participation in Polyclinic Practices/ Article Hours / Independent Working Hours
Recommended Legislation Reading:	<ol style="list-style-type: none"> <li>1. MSKÜ Ön Lisans ve Lisans Eğitim-Öğretim Yönetmeliği</li> <li>2. MSKÜ Tıp Fakültesi Eğitim-Öğretim ve Sınav Yönetmeliği</li> <li>3. MSKÜ Tıp Fakültesi Sınav Kılavuzu</li> <li>4. Yükseköğretim Kurumları Öğrenci Disiplin Yönetmeliği</li> </ol>

B. TEACHING STAFF	
Head of the Department:	Associate Professor Nilfer Şahin
Supervisor of the Clerkship Education Program	Associate Professor Nilfer Şahin
Supervisor of the Examinations and End of Clerkship Survey:	Associate Professor Nilfer Şahin
Teaching staff of the Clerkship Program:	Associate Professor Nilfer Şahin

C. PHYSICAL SPACES	
Classrooms and Study Areas	<p><b><u>Classroom Floor-Room No:</u></b> Classrooms in the Training and Research Hospital assigned to the clerkship</p> <p><b><u>Polyclinic Floor-Room No:</u></b> Child and Adolescent Psychiatry Polyclinics</p>

D. OBJECTIVES- AIMS-LEARNING OUTCOMES OF THE CLERKSHIP PROGRAM	
Objectives (MED-PAP-OBJ-....)	<ol style="list-style-type: none"> <li>1. Within the scope of the National Core Education Program, it was aimed to evaluate the patients psychiatrically in a holistic approach in general medical practice, to define psychopathologies, and to teach the differential diagnosis and treatment of psychiatric diseases that they may encounter frequently in childhood and adolescence.</li> </ol>

<b>Aims (MED-PAP-AIM-....)</b>	<ol style="list-style-type: none"> <li>1. To be able to communicate with patients, relatives and colleagues,</li> <li>2. To be able to make psychiatric evaluation with a holistic approach within the framework of the biopsychosocial model,</li> <li>3. To be able to take psychiatric anamnesis, to make a mental state examination,</li> <li>4. To be able to follow up the cases evaluated in the Child and Adolescent Psychiatry outpatient clinic</li> <li>5. To be able to recognize child and adolescent mental health diseases (especially childhood developmental delays, attention deficit hyperactivity disorder, autism spectrum disorder, mood disorders and anxiety disorders) and to treat common psychiatric conditions</li> <li>6. To be able to write prescriptions of psychotropic drugs,</li> <li>7. Learn to approach psychiatric emergencies such as aggression and suicide attempts, and be able to intervene,</li> <li>8. To be able to behave ethically and deontologically towards the society, patients and their relatives and colleagues.</li> </ol>
<b>Learning Outcomes (MED-PAP-LO-....)</b>	<ol style="list-style-type: none"> <li>1. Will be able to communicate with the patient, patient relatives and colleagues,</li> <li>2. Will be able to make psychiatric evaluation with a holistic approach within the framework of the biopsychosocial model,</li> <li>3. Will be able to take psychiatric anamnesis, perform mental state examination,</li> <li>4. Will be able to follow up the cases evaluated in the Child and Adolescent Psychiatry outpatient clinic.</li> <li>5. Recognize child and adolescent mental health diseases (especially childhood developmental delays, attention deficit hyperactivity disorder, autism spectrum disorder, mood disorders and anxiety disorders) and can treat common psychiatric conditions.</li> <li>6. Will be able to prescribe psychotropic drugs,</li> <li>7. Will learn to approach and intervene in psychiatric emergencies such as aggression or suicide attempt,</li> <li>8. Will be able to behave ethically and deontologically towards the society, patients and their relatives and colleagues.</li> </ol>

**PHASE V**

**CHILD AND ADOLESCENT PSYCHIATRY CLERKSHIP**

**MATRIX SHOWING THE RELATIONSHIP BETWEEN OBJECTIVES-AIMS-LEARNING  
OUTCOMES and THE COURSE SCHEDULE**

<b>COURSE SUBJECT</b>	<b>OBJECTIVES-AIMS and LEARNING OUTCOMES</b>
Psychiatric evaluation of child and adolescent	MED-PAP-OBJ-1 MED-PAP-AIM -1,2,3,4,7 MED-PAP-LO -1,2,3,4,7
Psychopharmacology in Child Psychiatry	MED-PAP-OBJ -1 MED-PAP-AIM -4,5,6,7 MED-PAP-LO -4,5,6,7
Attention Deficit Hyperactivity Disorder	MED-PAP-OBJ -1 MED-PAP-AIM -3,4,5,6,8 MED-PAP-LO -3,4,5,6,8
Disruptive Impulse Control and Conduct Disorders	MED-PAP-OBJ -1 MED-PAP-AIM -3,4,5,7,8 MED-PAP-LO -3,4,5,7,8
Autism Spectrum Disorder	MED-PAP-OBJ -1 MED-PAP-AIM -2,3,4,5,6,7 MED-PAP-LO -2,3,4,5,6,7,6
Communication Disorders	MED-PAP-OBJ -1 MED-PAP-AIM -1,2,3,4,7 MED-PAP-LO -1,2,3,4,7
Depression	MED-PAP-OBJ -1 MED-PAP-AIM -3,4,5,6,8 MED-PAP-LO -3,4,5,6,8

Anxiety Disorders	MED-PAP-OBJ -1 MED-PAP-AIM -3,4,5,6,8 MED-PAP-LO -3,4,5,6,8
Tic Disorders	MED-PAP-OBJ -1 MED-PAP-AIM -3,4,5,6,8 MED-PAP-LO -3,4,5,6,8
Intellectual Disability	MED-PAP-OBJ -1 MED-PAP-AIM -3,4,5,6,8 MED-PAP-LO -3,4,5,6,8
Child Neglect and Abuse	MED-PAP-OBJ -1 MED-PAP-AIM -3,4,5 MED-PAP-LO -3,4,5
Behavioral Addictions	MED-PAP-OBJ -1 MED-PAP-AIM -3,4,5,6,8 MED-PAP-LO -3,4,5,6,8

<p style="text-align: center;"><b>PHASE V</b></p> <p style="text-align: center;"><b>CHILD AND ADOLESCENT PSYCHIATRY CLERKSHIP</b></p> <p style="text-align: center;"><b>COURSE SUBJECTS RELATED TO PHASE I-II-III and IV</b></p>	
Depression	
Anxiety Disorders	
Behavioral Addictions	

## E. ADDITIONAL INFORMATION

<b>Duties and responsibilities of students</b>	<ol style="list-style-type: none"><li>1. During the course program (if no change is notified by the relevant faculty member during the clerkship period), students are expected to fully present for theoretical or practical application. According to the regulation, there is an attendance requirement of 70% in theoretical courses and 80% in applied courses in Phase V.</li><li>2. Although there is no directive of the medical faculty regarding dress, all students are expected to perform personal care and dress with a style and care worthy of a physician candidate during all practical and theoretical training hours.</li><li>3. It is expected to be worn a white coat in all practical trainings.</li><li>4. A whatsapp group is formed with all members and students of the department, daily program follow-up is done via whatsapp.</li><li>5. Child and Adolescent Mental Health and Diseases Internship period is approximately 1 week. During the internship, 12 hours of theoretical and 10 hours of practical lessons are given. Practical lessons take place in the outpatient clinic as an observer during the psychiatric examination of the patients and afterwards a discussion about the case.</li><li>6. Students are responsible for completing the internship report card for each application during the internship.</li></ol>
<b>Recommended Reading/ Studying materials</b>	<ol style="list-style-type: none"><li>1. Child And Adolescent Psychiatry</li><li>2. Lewis's Child and Adolescent Psychiatry</li><li>3. Stahl's Essential Psychopharmacology</li></ol>



## F. ASSESSMENT METHOD(S) CLERKSHIP FINAL EXAM EVALUATION

\* It is compulsory to get at least 60 points from the written exam in order to take the practical exams in the clerkship exams.

\*\* With the condition of having at least 60 points in each stage of the clerkship exams, the final success grade is calculated as the arithmetic average of each stage.

Exam type	Explanation (if any)	Contribution Value (%)
Multiple choice questions		50
Structured/Unstructured Oral exam	Theoretical exam under the supervision of at least two faculty members	40
Clerkship log book		10
Total		100

## H. ASSESSMENT METHOD(S) CLERKSHIP MAKE-UP EXAM EVALUATION:

\* It is compulsory to get at least 60 points from the written exam in order to take the practical exams in the clerkship exams.

\*\* With the condition of having at least 60 points in each stage of the clerkship exams, the final success grade is calculated as the arithmetic average of each stage.

Exam type	Explanation (if any)	Contribution Value (%)
Multiple choice questions		50
Structured/Unstructured Oral exam	Theoretical exam under the supervision of at least two faculty members	50
Total		100

## H. DEPARTMENT OF CHILD AND ADOLESCENT PSYCHIATRY STUDENT CLERKSHIP LOG BOOK:

STUDENT NAME SURNAME:  
NUMBER:

CLERKSHIP TERM:

Basic Medical Practices		UÇEP	Done	Not Done
1	Taking general and problem-oriented history	A1		
2	Evaluation of mental state	A2		
3	Obtaining a psychiatric history	A3		
4	Psychiatric examination	B20		
5	Stabilize the emergency psychiatric patient	E1		
6	Ability to advise on disability report	C4		
7	Ability to prepare health reports in accordance with current legislation	C6		
8	Prepare a patient file	C7		
9	Ability to edit prescription	C10		
10	To be able to apply the principles of rational drug use	E5		

DECISION

Sufficient

☐

Insufficient

☐

Head of the Department  
or  
Supervisor of Clerkship

Signature

<b>I.CHANGES TO THE PREVIOUS YEAR OF EDUCATION</b>	
<b>Are there any changes in the course schedule compared to previous year?</b>	<p>Internship block application</p> <p>Theoretical lessons (online during the pandemic process)</p> <p>Participation in practices in small groups. (due to pandemic process)</p>
<b>*Reasons for these changes</b>	<ol style="list-style-type: none"> <li>1. Changes Based on Student Feedback</li> <li>2. Changes Based on Faculty Member Feedback</li> <li>3. Changes Based on Graduate Feedback</li> <li>4. Reasons based on the Feedback of External Stakeholders</li> <li>5. Changes Made According to the Academic Year Program Evaluation Report</li> </ol>
<b>Are there any changes in the Clerkship guide and log book?</b>	<p>Yes</p> <ol style="list-style-type: none"> <li>1. Updated in accordance with the internship block.</li> </ol>
<b>Are there any changes in the objectives- aims- learning outcomes of the clerkship program?</b>	None
<b>Are there any changes in the scoring of Medical Faculty Clerkship - Program Outcomes Matrix?</b>	None

### Medical Faculty Clerkship -Program Outcomes Matrix\*

The Name of the Clerkship	Py1	Py2	Py3	Py4	Py5	Py6	Py7	Py8	Py9	Py10	Py11	Py12	Py13
Child and Adolescent Psychiatry	3	4	5	5	5	5	5	5	3	4	4	4	4

**\* Will be completed according to the following program outcomes. ( Score from 0 to 5.)**

1- To have detailed, updated and advanced level of information in the field of basic, clinical, and surgical medical sciences.

2- To be able to use the advanced theoretical and practical knowledge gained from basic, clinical, and surgical medical sciences To perform the first assessment of the patient encountered, to reveal differential diagnosis, ask for the necessary tests, to prescribe, arrange treatment plans, to plan disease management and to carry out post-mortem operations.

3-To communicate effectively with patients and patients' relatives and with units required according to the medical requirements. To inform people and organizations about issues related to the health field; transfer thoughts and suggestions verbally and written regarding the issue.

4- To take responsibility as an individual and as a team member to solve complex and unpredictable problems encountered in clinical practice, besides to construct independently, to develop a solution method, to solve and evaluate the results. To be able to reveal the public health problems, to apply and explain individual, organizational, social development ways for effective and efficient health services.

5- Planning and managing the activities related to the professional development of employees working under the responsibility of them.

6- To know and apply the laws and regulations related to health care.

7- To examine the concepts and ideas concerning basic, clinical and surgical medical sciences through scientific methods, to interpret and evaluate data, to identify problems, to be able to analyze, and develop solutions based on evidence and research.

8-To have scientific and ethical values when collecting, interpreting, disseminating and implementing data related to the health field, and also to teach these values and to check them.

9-To monitor current information and communicate with colleagues in the field by using a foreign language

10- To use computer software, information and communication technologies at a level required in the field

11- To value the universality of social rights, gain social justice consciousness, to have sufficient consciousness of environmental protection and occupational safety and quality management processes.

12-To gain the lifelong learning skills and to monitor the latest developments from the professional aspect.

13- To fulfill the responsibilities arising from the humanitarian, social and cultural values.



**2021 - 2022 ACADEMIC YEAR**

**PHASE V**

**CHILD and ADOLESCENT PSYCHIATRY  
CLERKSHIP (In the Psychiatry-Child  
Psychiatry-Forensic Medicine Internship  
Block)**

**GROUP ENG**

**TERM LENGTH: 1 WEEK**

**Gr Eng: 24 OCAK-04 Mart 2022**

**First Week**

Date	Time	T* / P*	ÖM*/ TD*	UÇEP Clause	UÇEP Learning Degree	Topic of the Lecture	Lecturer
Monday 24.01.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	12:30-13:20	P				Advisory hour	
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Tuesday 25.01.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	12:30-13:20	P				Advisory hour	
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Wednes day 26.01.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Thursday 27.01.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Friday 28.01.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						

**Second Week**

Date	Time	T* / P*	ÖM*/ TD*	UÇEP Clause	UÇEP Learning Degree	Topic of the Lecture	Lecturer
Monday 31.01.22	08:30 - 09:20	T		A3,B20	3	Psychiatric evaluation of child and adolescent	Nilfer Şahin
	09:30 - 10:20	T		149	T-A-K-İ	Psychopharmacology in Child Psychiatry	Nilfer Şahin
	10:30 - 11:20	T		79	ÖnT	Attention Deficit Hyperactivity Disorder	Nilfer Şahin
	11:30 - 12:20	T		340	ÖnT	Disruptive Impulse Control and Conduct Disorders	Nilfer Şahin
	12:30-13:20					Danışmanlık Saati	
	13:30 - 14:20	T		242	ÖnT	Autism Spectrum Disorder	Nilfer Şahin
	14:30- 15:20	T		150	ÖnT	Communication Disorders	Nilfer Şahin
	15:30 - 16:20	Free Hour					
	16:30 - 17:20	Free Hour					
Tuesday 01.02.22	08:30 - 09:20	T		68	T-K-İ	Depression	Nilfer Şahin
	09:30 - 10:20	T		4,245,290,32 8	ÖnT	Anxiety Disorders	Nilfer Şahin
	10:30 - 11:20	T		302	ÖnT	Tic Disorders	Nilfer Şahin
	11:30 - 12:20	T		342	ÖnT	Intellectual Disability	Nilfer Şahin
	12:30-13:20					Danışmanlık Saati	
	13:30 - 14:20	T		DSSB 6		Child Neglect and Abuse	Nilfer Şahin
	14:30- 15:20	T		DSSB 2d		Behavioral Addictions	Nilfer Şahin
	15:30 - 16:20	Free Hour					
	16:30 - 17:20	Free Hour					
Wednes day 02.02.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Thursday 03.02.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						

Friday 04.02.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Third Week							
Date	Time	T* / P*	ÖM*/ TD*	UÇEP Clause	UÇEP Learning Degree	Topic of the Lecture	Lecturer
Monday 07.02.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	12:30-13:20	P				Advisory hour	
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Tuesday 08.02.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	12:30-13:20	P				Advisory hour	
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Wednes day 09.02.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Thursday 10.02.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						



Friday 11.02.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Fourth Week							
Date	Time	T* / P*	ÖM*/ TD*	UÇEP Clause	UÇEP Learning Degree	Topic of the Lecture	Lecturer
Monday 14.02.22 EngB	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	12:30-13:20	P				Advisory hour	
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Tuesday 15.02.22 Eng B	08:30 - 09:20	P				General and problem-oriented history taking	Nilfer Şahin
	09:30 - 10:20	P				Mental state examination	Nilfer Şahin
	10:30 - 11:20	P				Taking a psychiatric history	Nilfer Şahin
	11:30 - 12:20	P				Psychiatric examination	Nilfer Şahin
	12:30-13:20					Advisory hour	
	13:30 - 14:20	P				Stabilization of the emergency psychiatric patient	Nilfer Şahin
	14:30- 15:20	Free Hour					
	15:30 - 16:20	Free Hour					
	16:30 - 17:20	Free Hour					
Wednes day 16.02.22 Eng B	08:30 - 09:20	P				Patient file preparation	Nilfer Şahin
	09:30 - 10:20	P				Prescription editing	Nilfer Şahin
	10:30 - 11:20	P				Principles of rational drug use	Nilfer Şahin
	11:30 - 12:20	P				Editing a disability report	Nilfer Şahin
	13:30 - 14:20	P				Preparing health reports in accordance with current legislation	Nilfer Şahin
	14:30- 15:20	Free Hour					

	15:30 - 16:20					Free Hour	
	16:30 - 17:20					Free Hour	
Thursday 17.02.22 Eng A	08:30 - 09:20	P				General and problem-oriented history taking	Nilfer Şahin
	09:30 - 10:20	P				Mental state examination	Nilfer Şahin
	10:30 - 11:20	P				Taking a psychiatric history	Nilfer Şahin
	11:30 - 12:20	P				Psychiatric examination	Nilfer Şahin
	13:30 - 14:20	P				Stabilization of the emergency psychiatric patient	Nilfer Şahin
	14:30- 15:20					Free Hour	
	15:30 - 16:20					Free Hour	
	16:30 - 17:20					Free Hour	
Friday 18.02.22 Eng A	08:30 - 09:20	P				Patient file preparation	Nilfer Şahin
	09:30 - 10:20	P				Prescription editing	Nilfer Şahin
	10:30 - 11:20	P				Principles of rational drug use	Nilfer Şahin
	11:30 - 12:20	P				Editing a disability report	Nilfer Şahin
	13:30 - 14:20	P				Preparing health reports in accordance with current legislation	Nilfer Şahin
	14:30- 15:20					Free Hour	
	15:30 - 16:20					Free Hour	
	16:30 - 17:20					Free Hour	

**Fifth Week**

Date	Time	T* / P*	ÖM*/ TD*	UÇEP Clause	UÇEP Learning Degree	Topic of the Lecture	Lecturer
Monday 21.02.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	12:30-13:20					Advisory hour	
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Tuesday 22.02.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	12:30-13:20					Advisory hour	
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Wednes day 23.02.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Thursday 24.02.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Fiday 25.02.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						

	11:30 - 12:20						
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Sixth Week							
Date	Time	T* / P*	ÖM*/ TD*	UÇEP Clause	UÇEP Learning Degree	Topic of the Lecture	Lecturer
Monday 28.02.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	12:30-13:20	P				Advisory hour	
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Tuesday 01.03.22	08:30 - 09:20						
	09:30 - 10:20			EXAM			
	10:30 - 11:20						
	11:30 - 12:20						
	12:30-13:20	P				Advisory hour	
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Wednes day 02.03.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	13:30 - 14:20						
	14:30- 15:20						
	15:30 - 16:20						
	16:30 - 17:20						
Thursday 03.03.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	13:30 - 14:20						
	14:30- 15:20						

	15:30 - 16:20						
	16:30 - 17:20						
Friday 04.03.22	08:30 - 09:20						
	09:30 - 10:20						
	10:30 - 11:20						
	11:30 - 12:20						
	13:30 - 14:20						
	14:30 - 15:20						
	15:30 - 16:20						
	16:30 - 17:20						

<b>Toplam</b>	<b>Teorikal:</b>	<b>12 hours (Child Psychiatry)</b>
	<b>Practice:</b>	<b>10 hours (Child Psychiatry)</b>

**ÖM:** Learner Centered / **TD:** Community-Based

• **Note:** Advisory hour should be written every week between 12:30 and 13:20 on Mondays and Tuesdays.

Checklist	
	1. Have the clerkship guide and log book been filled?
	2. Has the matrix showing the relationship between the aims, objectives and learning outcomes and the courses been filled in?
	3. Has the vertical integration matrix of Phase 5 with previous periods been filled in?
	4. Has the clerkship program been completed? Has the UÇEP item(clause) and learning level been updated according to UÇEP 2020?
	5. Has the advisory hour been scheduled between 12:30 and 13:20 every week on Mondays and Tuesdays?
	6. Are public holidays left blank in the program?
	7. Is every week on Monday (13:30-17:20) between 13 September 2021 and 14 January 2022 left blank for the elective clerkship?
	8. Has the Core Diseases Excel file been updated according to UÇEP 2020?
	9. Has the Basic Medicine Practices Excel file been updated according to UÇEP 2020?